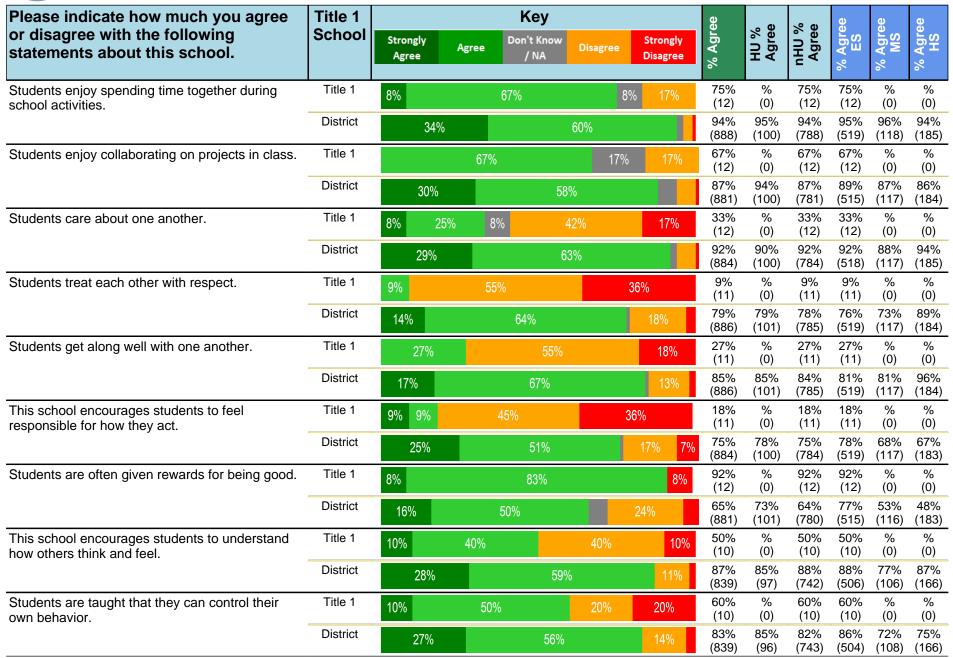




Please indicate how much you agree	Title 1		Key			90	- 0	<b>∞</b>	<b>0</b>	e e	e e
or disagree with the following statements about this school.	School	Strongly Agree	Agree Don't Know / NA	V Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Teachers here make it clear to students that bullying is not tolerated.	Title 1	17%	42%	33%	8%	58% (12)	% (0)	58% (12)	58% (12)	% (0)	% (0)
	District	38%		51%	8%	89% (891)	88% (100)	89% (791)	89% (522)	86% (118)	89% (184)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Title 1	17%	33%	50%		50% (12)	% (0)	50% (12)	50% (12)	% (0)	% (0)
	District	18%	62%		17%	79% (888)	80% (99)	79% (789)	84% (520)	70% (118)	70% (184)
Students tell teachers when other students are being bullied.	Title 1	17%	33%	50%		50% (12)	% (0)	50% (12)	50% (12)	% (0)	% (0)
	District	17%	61%		18%	77% (883)	75% (100)	78% (783)	82% (520)	71% (117)	67% (180)
If a student tells a teacher that someone is bullying her or him, the teacher will do something	Title 1	25%	42%	25	8%	67% (12)	% (0)	67% (12)	67% (12)	% (0)	% (0)
to help.	District	36%		56%		92% (885)	91% (100)	92% (785)	92% (519)	91% (117)	95% (183)
Students here try to stop bullying when they see it happening.	Title 1	17%	50%		33%	17% (12)	% (0)	17% (12)	17% (12)	% (0)	% (0)
	District	13%	52%		29%	65% (883)	57% (100)	66% (783)	64% (517)	60% (118)	70% (182)
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Title 1	17%	25% 17%	42	2%	42% (12)	% (0)	42% (12)	42% (12)	% (0)	% (0)
	District	16%	55%		21%	21% (882)	23% (100)	21% (782)	21% (515)	29% (117)	20% (184)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual	Title 1	42%	8%	42%	8%	42% (12)	% (0)	42% (12)	42% (12)	% (0)	% (0)
orientation).	District	21%	62%		14%	83% (885)	83% (99)	83% (786)	81% (518)	79% (116)	91% (184)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual	Title 1	33%	42%	6 89	% 17%	75% (12)	% (0)	75% (12)	75% (12)	% (0)	% (0)
orientation).	District	44%	Ď	51%		95% (887)	93% (100)	95% (787)	94% (519)	95% (118)	95% (184)
Teachers show that they think it is important for students of different races and cultures at this	Title 1	33%	5	0%	8% 8%	83% (12)	% (0)	83% (12)	83% (12)	% (0)	% (0)
school to get along with each other.	District	44%	0	50%		94% (886)	93% (100)	95% (786)	94% (518)	97% (117)	94% (185)





PPS	PPS St 2016-17

Please indicate how much you agree	Title 1	Title 1 Key			<b>e</b>	4)	\0 A)	φ	<b>Q</b>	<b>a</b>		
or disagree with the following statements about this school.	School	Strongly Agree	Agree	t Know NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school help students solve conflicts with one another.	Title 1	9%	45%		27%	18%	55% (11)	% (0)	55% (11)	55% (11)	% (0)	% (0)
	District	26%		58%		14%	84% (835)	81% (95)	85% (740)	86% (505)	80% (105)	78% (165)
This school encourages students to care about how others feel.	Title 1	10% 30	)%	40%		20%	40% (10)	% (0)	40% (10)	40% (10)	% (0)	% (0)
	District	30%		57%		11%	87% (841)	95% (97)	86% (744)	87% (506)	80% (107)	88% (167)
Teachers go out of their way to help students.	Title 1	18%		73%		9%	91% (11)	% (0)	91% (11)	91% (11)	% (0)	% (0)
	District	43%	)		52%		95% (840)	93% (98)	95% (742)	95% (501)	94% (109)	93% (169)
Classes challenge students.	Title 1	11%	44%		33%	11%	56% (9)	% (0)	56% (9)	56% (9)	% (0)	% (0)
	District	25%		63%		10%	88% (806)	93% (94)	88% (712)	89% (481)	87% (107)	90% (162)
Adults at this school treat all students with respect.	Title 1	27%		55%		18%	82% (11)	% (0)	82% (11)	82% (11)	% (0)	% (0)
	District	29%		60%		10%	89% (848)	82% (98)	90% (750)	89% (506)	89% (109)	88% (172)
The school rules are fair.	Title 1	18%	27%	18%	;	36%	45% (11)	% (0)	45% (11)	45% (11)	% (0)	% (0)
	District	31%		56%		9%	88% (844)	90% (99)	88% (745)	89% (506)	85% (109)	85% (169)
Students in this school are well-behaved.	Title 1	36%			64%		0% (11)	% (0)	0% (11)	0% (11)	% (0)	% (0)
	District	15%	50%		25	% 10%	65% (847)	69% (99)	64% (748)	61% (505)	65% (109)	78% (172)
The rules in the school are too strict.	Title 1	9%	55%			36%	9% (11)	% (0)	9% (11)	9% (11)	% (0)	% (0)
	District		58%			36%	6% (842)	9% (98)	6% (744)	7% (506)	4% (108)	5% (170)
It is easy for students to get kicked out of class or get suspended.	Title 1	36%			64%		0% (11)	% (0)	0% (11)	0% (11)	% (0)	% (0)
	District		44%		49%	)	7% (835)	9% (95)	7% (740)	8% (503)	2% (108)	7% (169)



Please indicate how much you agree	Title 1			Key			e e	0	.º ⊕	ф	<b>o</b>	<b>O</b>
or disagree with the following statements about this school.	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agre MS	% Agree HS
Students get in trouble for breaking small rules.	Title 1	9%	45%		4	5%	9% (11)	% (0)	9% (11)	9% (11)	% (0)	% (0)
	District	8%	52%			38%	10% (834)	12% (97)	10% (737)	11% (498)	8% (108)	7% (169)
Teachers are very strict here.	Title 1	9%	64	4%		27%	9% (11)	% (0)	9% (11)	9% (11)	% (0)	% (0)
	District	12%		70%		18%	12% (839)	9% (97)	13% (742)	14% (500)	13% (109)	4% (170)
Rules in this school are made clear to students.	Title 1		45%		36%	18%	45% (11)	% (0)	45% (11)	45% (11)	% (0)	% (0)
	District	19%		57%		18% 7%	75% (844)	82% (98)	75% (746)	82% (507)	72% (109)	52% (168)
Students understand expectations for their conduct.	Title 1		45%		36%	18%	45% (11)	% (0)	45% (11)	45% (11)	% (0)	% (0)
	District	19%		55%		19% 7%	74% (843)	77% (98)	73% (745)	78% (504)	72% (109)	59% (170)
Students know what the rules are.	Title 1		73%			18% 9%	73% (11)	% (0)	73% (11)	73% (11)	% (0)	% (0)
	District	21%		58%		16%	80% (847)	84% (98)	79% (749)	85% (508)	83% (109)	59% (170)
This school makes it clear how students are expected to act.	Title 1	9%	27%	45'	%	18%	36% (11)	% (0)	36% (11)	36% (11)	% (0)	% (0)
•	District	22%		53%		19%	75% (847)	81% (98)	74% (749)	81% (508)	72% (109)	53% (169)
This school clearly communicates rules and behavioral expectations for students.	Title 1	9%	27%	36%		27%	36% (11)	% (0)	36% (11)	36% (11)	% (0)	% (0)
·	District	21%		51%		21%	72% (847)	81% (98)	71% (749)	79% (509)	68% (108)	51% (171)
Students at this school follow the rules of conduct.	Title 1		55%		4	45%	0% (11)	% (0)	0% (11)	0% (11)	% (0)	% (0)
	District	10%	53%		2	10%	63% (847)	65% (98)	63% (749)	62% (507)	64% (108)	62% (171)
The school staff work in a school environment that is safe.	Title 1	9% 9%	36%		4	5%	18% (11)	% (0)	18% (11)	18% (11)	% (0)	% (0)
	District	23%		58%		13%	80% (850)	78% (97)	81% (753)	80% (509)	78% (107)	83% (172)

Staff Survey Vestal

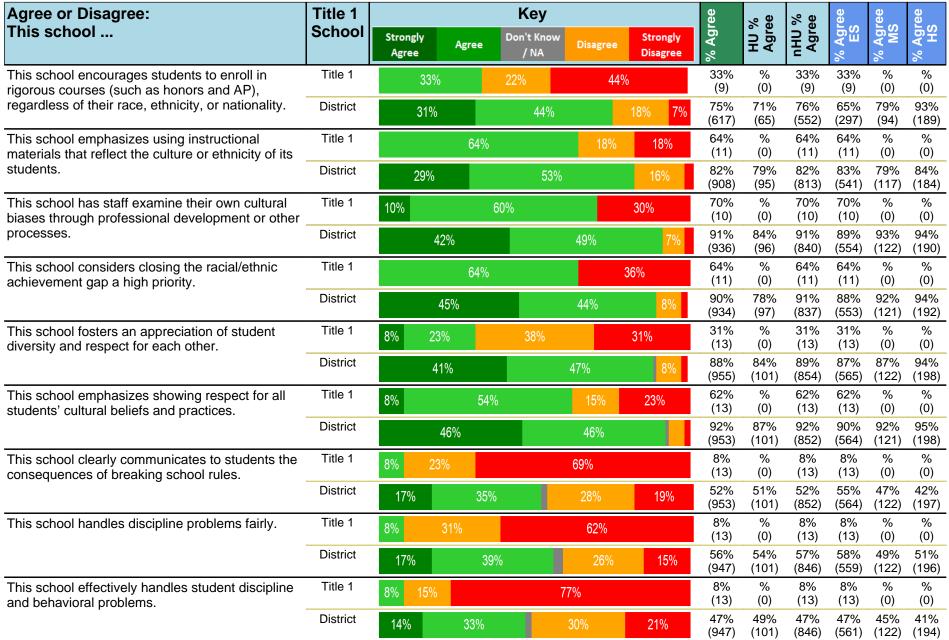
Please indicate how much you agree	Title 1			Key			e N	0	.0 0	<b>Q</b>	ō.	<b>o</b>
or disagree with the following statements about this school.	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agre ES	% Agre MS	% Agre HS
The school staff and administration have a shared vision.	Title 1	10%	30%	20%	4	.0%	40% (10)	% (0)	40% (10)	40% (10)	% (0)	% (0)
	District	17%		48%	259	% 10%	65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)
Policies and procedures about student conduct are clearly understood by the school staff.	Title 1	10%	20%	40%		30%	30% (10)	% (0)	30% (10)	30% (10)	% (0)	% (0)
·	District	14%	4	6%	28%	12%	60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)
School administrators consistently enforce rules for student conduct.	Title 1	9% 9%	18%		64%		18% (11)	% (0)	18% (11)	18% (11)	% (0)	% (0)
	District	13%	39%	)	26%	22%	52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)

Agree or Disagree:	Title 1			Key			ree	e e	J % ree	Agree ES	ree	Agree HS
This school	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agı	HU % Agree	nHU % Agree	% Agi ES	% Agr MS	% Agi HS
This school provides the materials, resources, and training (professional development) needed	Title 1	40%	6	20%		40%	40% (10)	% (0)	40% (10)	40% (10)	% (0)	% (0)
to work with special education (IEP) students.	District	12%	41%		36%	10%	53% (911)	56% (93)	53% (818)	51% (541)	47% (118)	58% (183)
This school encourages opportunities for students to decide things like class activities or rules.	Title 1		58%		17%	25%	58% (12)	% (0)	58% (12)	58% (12)	% (0)	% (0)
	District	23%		56%		18%	79% (907)	86% (91)	78% (816)	82% (542)	73% (119)	77% (185)
This school gives all students equal opportunity to participate in classroom discussions or activities.	Title 1	18%	4	45%	9%	27%	64% (11)	% (0)	64% (11)	64% (11)	% (0)	% (0)
	District	36%			56%		92% (926)	90% (98)	92% (828)	92% (557)	88% (118)	91% (186)
This school gives all students equal opportunity to participate in numerous extracurricular and	Title 1		64%			36%	64% (11)	% (0)	64% (11)	64% (11)	% (0)	% (0)
enrichment activities.	District	33%		48%	, )	13%	82% (927)	81% (95)	82% (832)	80% (554)	79% (121)	92% (192)
This school gives students opportunities to "make a difference" by helping other people, the school,	Title 1		55%		18%	27%	55% (11)	% (0)	55% (11)	55% (11)	% (0)	% (0)
or the community (e.g., service learning).	District	26%		46%		25%	71% (908)	69% (93)	72% (815)	66% (538)	59% (118)	91% (191)

Vestal



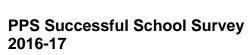
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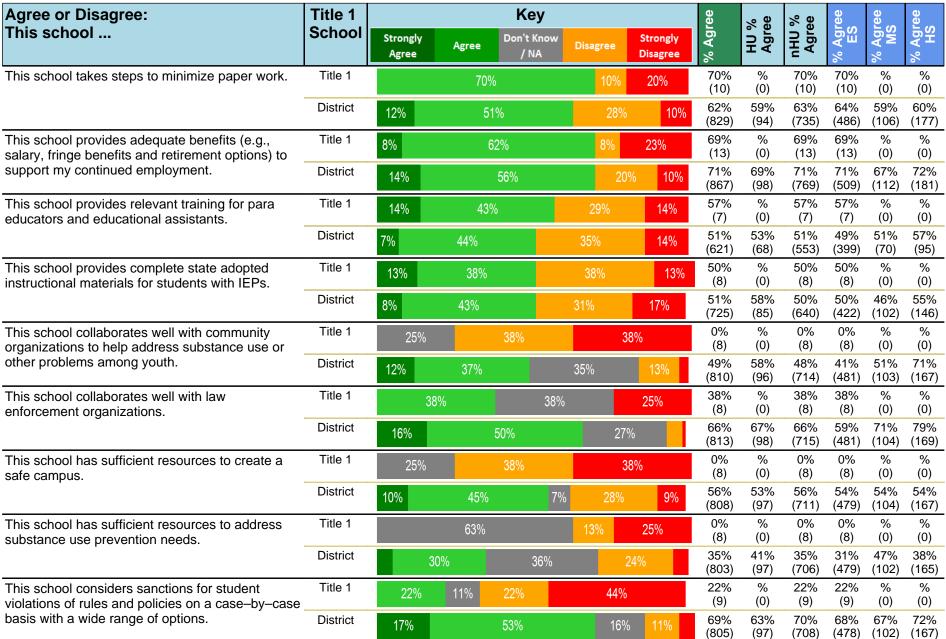


Agree or Disagree:	Title 1			Key			ee	% e	% e	ee .	ee (	ee
This school	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school is a safe place for students.	Title 1	8%	38%		54%		8% (13)	% (0)	8% (13)	8% (13)	% (0)	% (0)
	District	28%		48%		15% 8%	76% (948)	70% (101)	77% (847)	74% (562)	69% (121)	85% (195)
This school is a safe place for staff.	Title 1	15%	31%		54%		15% (13)	% (0)	15% (13)	15% (13)	% (0)	% (0)
	District	29%		49%		14% 8%	78% (948)	73% (101)	79% (847)	76% (559)	79% (122)	83% (197)
This school is welcoming to and facilitates parent involvement.	Title 1	38%	, D	23%	15%	23%	38% (13)	% (0)	38% (13)	38% (13)	% (0)	% (0)
	District	36%			50%	9%	86% (946)	84% (101)	86% (845)	87% (558)	83% (121)	85% (197)
This school has clean and well–maintained facilities and property.	Title 1	38%	Ď	23%		38%	38% (13)	% (0)	38% (13)	38% (13)	% (0)	% (0)
	District	21%		40%	25%	14%	61% (945)	63% (101)	60% (844)	63% (559)	64% (121)	51% (195)
This school promotes personnel participation in decision-making that affects school practices and	Title 1		64%		9%	27%	64% (11)	% (0)	64% (11)	64% (11)	% (0)	% (0)
policies.	District	16%		50%	23	3% 11%	66% (891)	62% (99)	67% (792)	65% (525)	65% (119)	66% (182)
This school motivates students to learn.	Title 1	10%	50%	%	20%	20%	60% (10)	% (0)	60% (10)	60% (10)	% (0)	% (0)
	District	26%		619	%	10%	88% (902)	87% (100)	88% (802)	89% (533)	80% (119)	88% (186)
This school provides the supports needed for teaching culturally and linguistically diverse	Title 1	8%	42%		33%	17%	50% (12)	% (0)	50% (12)	50% (12)	% (0)	% (0)
students.	District	17%		56%		24%	72% (878)	69% (99)	73% (779)	75% (520)	59% (113)	73% (183)
This school encourages parents to be active partners in educating their child.	Title 1	20%		60%		10% 10%	80% (10)	% (0)	80% (10)	80% (10)	% (0)	% (0)
,	District	27%		599	%	12%	87% (887)	88% (96)	87% (791)	88% (528)	84% (115)	86% (182)
This school uses objective data such as surveys, attendance, and test scores in making school	Title 1	20%		40%	10%	30%	60% (10)	% (0)	60% (10)	60% (10)	% (0)	% (0)
improvement decisions.	District	24%		58%		14%	82% (856)	81% (98)	82% (758)	82% (503)	75% (114)	87% (180)

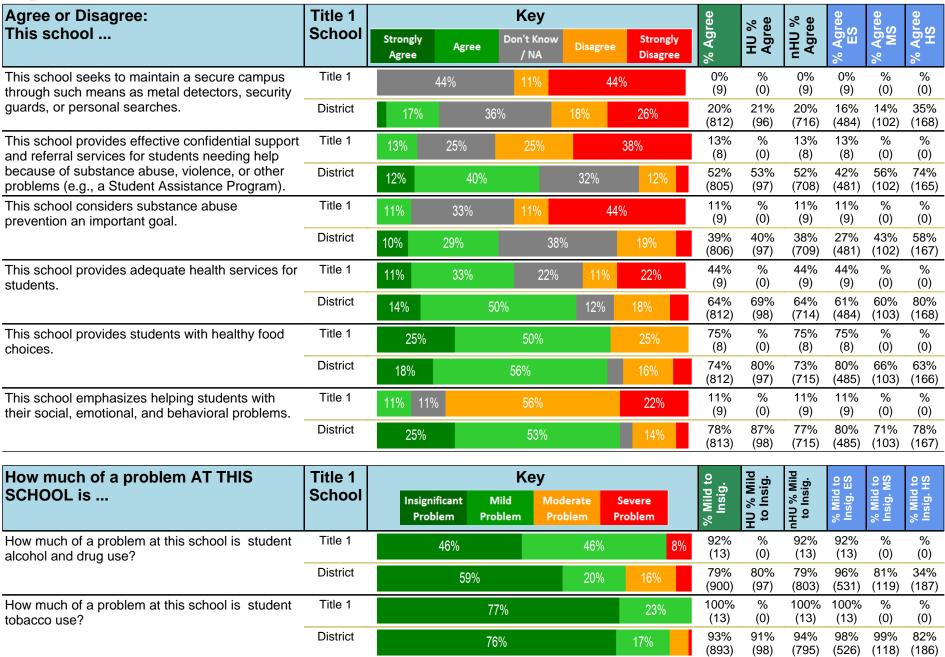
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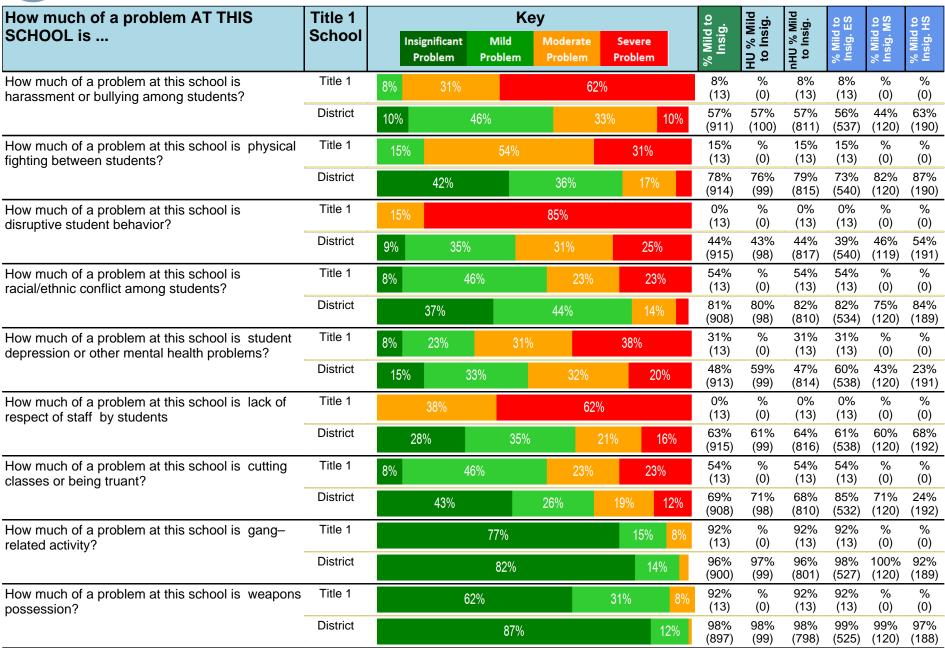
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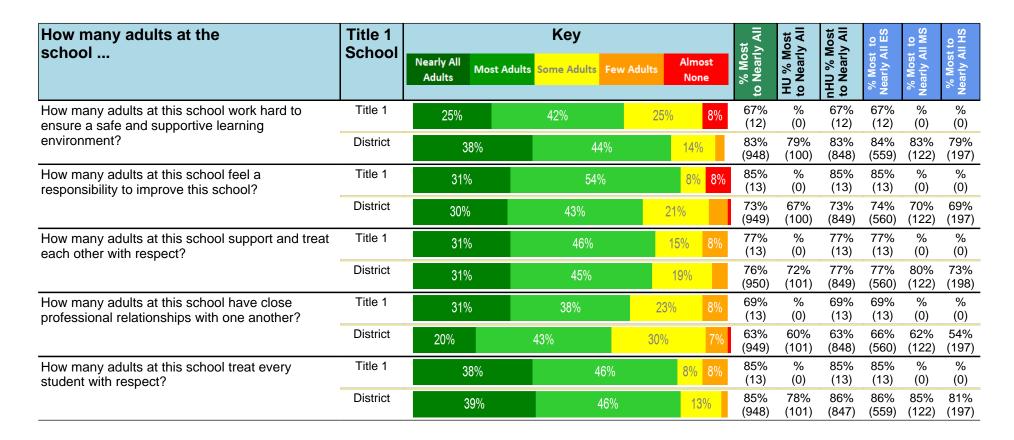








How much of a problem AT THIS	Title 1		Ke	y			ې <del>د</del>	Mild sig.	Mild sig.	to ES	to MS	to HS
SCHOOL is	School	Insignificant Problem	Mild Problem	Moderate Problem	Seve Proble		% Mild Insig	HU % N to Ins	nHU % I to Insi	% Mild Insig.	% Mild Insig. I	% Mild Insig.
How much of a problem at this school is vandalism (including graffiti)?	Title 1	31%	31%		23%	15%	62% (13)	% (0)	62% (13)	62% (13)	% (0)	% (0)
	District	49%		33%		13%	82% (907)	80% (99)	82% (808)	87% (535)	72% (120)	68% (189)
How much of a problem at this school is theft?	Title 1	38%		31%	23%	8%	69% (13)	% (0)	69% (13)	69% (13)	% (0)	% (0)
	District	52%		340	%	10%	86% (906)	84%	87% (807)	89% (533)	89% (120)	74% (189)





How many adults at the school	Title 1 School	Nearly All Adults Most Adu	Key	ults Few Adults	Almost None	% Most to Nearly All	HU % Most to Nearly All	nHU % Most to Nearly All	% Most to Nearly All ES	% Most to Nearly All MS	% Most to Nearly All HS
How many adults at this school treat all students fairly?	Title 1	23%	38%	31%	8%	62% (13)	% (0)	62% (13)	62% (13)	% (0)	% (0)
	District	34%		47%	16%	81% (949)	76% (101)	81% (848)	82% (561)	82% (122)	76% (197)
How many adults at this school believe that every student can be a success?	Title 1	31%		54%	8% 8%	85% (13)	% (0)	85% (13)	85% (13)	% (0)	% (0)
	District	40%		44%	13%	84% (946)	74% (100)	85% (846)	87% (558)	80% (122)	78% (196)
How many adults at this school listen to what students have to say?	Title 1	31% 46%		%	23%	77% (13)	% (0)	77% (13)	77% (13)	% (0)	% (0)
·	District	36% 46		46%	15%	82% (950)	75% (101)	82% (849)	84% (562)	80% (122)	77% (197)
How many adults at this school want every student to do their best?	Title 1	54%		31%	8% 8%	85% (13)	% (0)	85% (13)	85% (13)	% (0)	% (0)
	District	55%		37%		92% (949)	85% (100)	93% (849)	93% (562)	90% (121)	91% (196)
How many adults at this school acknowledge and pay attention to students?	Title 1	46%		38%	8% 8%	85% (13)	% (0)	85% (13)	85% (13)	% (0)	% (0)
•	District	48%		42%	9%	90% (953)	82% (101)	91% (852)	91% (564)	89% (122)	87% (197)
How many adults at this school really care about every student?	Title 1	54%		31%	8% 8%	85% (13)	% (0)	85% (13)	85% (13)	% (0)	% (0)
	District	51%		40%	7%	91% (955)	86% (101)	92% (854)	92% (565)	89% (122)	89% (198)
Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?	Title 1 School	Yes	Key Not Applicable	No		% Yes	HU %	nHU %	% Yes ES	% Yes MS	% Yes HS
meeting academic standards	Title 1	38%	31	%	31%	38% (13)	% (0)	38% (13)	38% (13)	% (0)	% (0)
	District	26%	19%	55%		26% (929)	38% (101)	25% (828)	29% (544)	23% (120)	22% (195)
evidence-based methods of instruction	Title 1	46%		31%	23%	46% (13)	% (0)	46% (13)	46% (13)	% (0)	% (0)
	District	36%	18%	46%		36% (927)	48% (101)	34% (826)	39% (542)	34% (120)	28% (195)

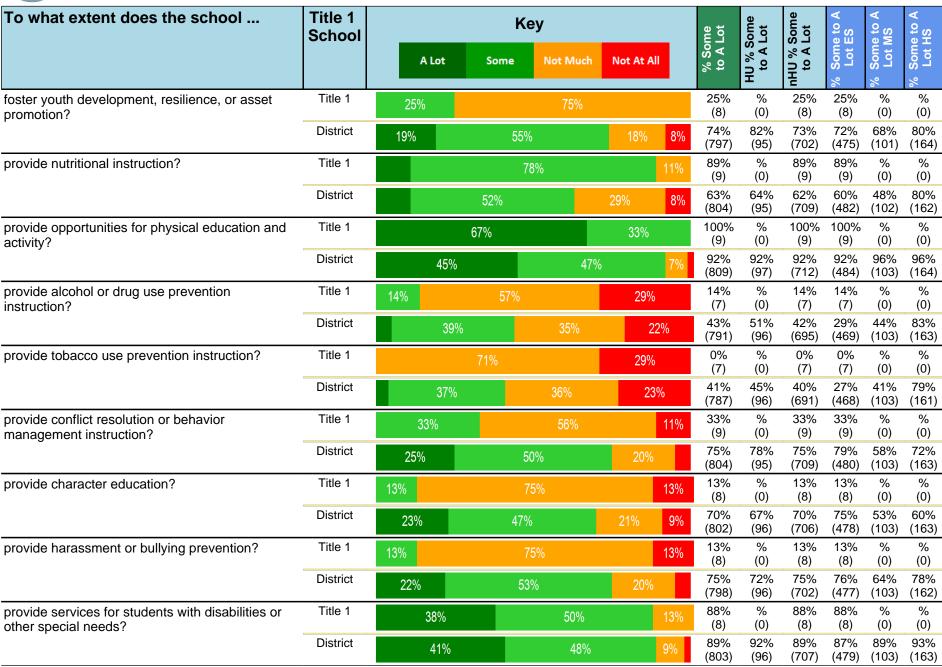


## PPS Successful School Survey 2016-17

## Staff Survey Vestal

Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?	Title 1 School	Yes	Not No		% Yes	HU %	nHU %	% Yes ES	% Yes MS	% Yes HS
positive behavioral support and classroom management	Title 1	62%	1	5% 23%	62% (13)	% (0)	62% (13)	62% (13)	% (0)	% (0)
	District	41%	11%	47%	41% (927)	43% (100)	41% (827)	44% (545)	39% (119)	39% (193)
working with diverse racial, ethnic, or cultural groups	Title 1	54%	8%	38%	54% (13)	% (0)	54% (13)	54% (13)	% (0)	% (0)
	District	43%	7%	49%	43% (929)	46% (100)	43% (829)	43% (545)	43% (119)	45% (195)
culturally relevant pedagogy for the school's student population	Title 1	54%	15%	31%	54% (13)	% (0)	54% (13)	54% (13)	% (0)	% (0)
	District	46%	11%	43%	46% (927)	56% (100)	44% (827)	46% (543)	48% (120)	45% (195)
serving English language learners (ESL)	Title 1	46%	23%	31%	46% (13)	% (0)	46% (13)	46% (13)	% (0)	% (0)
	District	47%	13%	40%	47% (925)	56% (99)	46% (826)	46% (541)	44% (119)	53% (195)
closing the achievement gap	Title 1	38% 1	5%	46%	38% (13)	% (0)	38% (13)	38% (13)	% (0)	% (0)
	District	45%	13%	42%	45% (926)	56% (101)	43% (825)	46% (543)	44% (118)	43% (195)
serving special education (IEP) students	Title 1	54%	15%	31%	54% (13)	% (0)	54% (13)	54% (13)	% (0)	% (0)
	District	59%	11%	30%	59% (924)	71% (97)	58% (827)	62% (542)	54% (118)	57% (194)
meeting the social, emotional, and developmental needs of youth (e.g., growth mindset)	Title 1	50%	17%	33%	50% (12)	% (0)	50% (12)	50% (12)	% (0)	% (0)
,	District	60%	8%	31%	60% (923)	68% (100)	60% (823)	62% (540)	57% (120)	60% (193)
creating a positive school climate	Title 1	69%		8% 23%	69% (13)	% (0)	69% (13)	69% (13)	% (0)	% (0)
	District	50%		44%	50% (923)	63% (98)	49% (825)	50% (540)	51% (119)	55% (195)







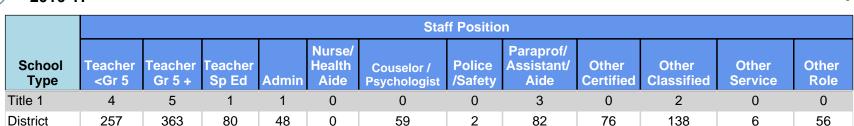
Based on your experience, how many students at this school	Title 1 School	Key					st to y All	Most Irly All	Most Irly All	t to All ES	t to All MS	t to All HS
		Nearly All	Most	Some	Few	Almost None	% Most Nearly	HU % to Nea	nHU % to Nea	% Mos Nearly	% Mos Nearly	% Mos
How many students at this school are healthy and physically fit?	Title 1		38%		46%	15%	38% (13)	% (0)	38% (13)	38% (13)	% (0)	% (0)
	District	14%		56%		27%	69% (932)	78% (101)	68% (831)	69% (550)	78% (120)	71% (195)
How many students at this school arrive at school alert and rested?	Title 1	8%	54	%		38%	8% (13)	% (0)	8% (13)	8% (13)	% (0)	% (0)
	District	8%	45%		3	8% 8%	53% (933)	54% (101)	53% (832)	57% (550)	64% (121)	35% (195)
How many students at this school are motivated to learn?	Title 1		62%			38%	0% (13)	% (0)	0% (13)	0% (13)	% (0)	% (0)
	District	9%	52	%		32%	61% (931)	60% (101)	61% (830)	62% (548)	68% (121)	56% (195)
How many students at this school are well-behaved?	Title 1		54%			46%	0% (13)	% (0)	0% (13)	0% (13)	% (0)	% (0)
	District	12%		56%		26%	67% (929)	68% (101)	67% (828)	63% (548)	69% (121)	78% (195)

## Staff Demographics \*Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

		Race / Ethnicity*							Years in School					Years in Position				
Total Surveys	School Type	Asian	Black	Latino	Native American	Pacific Islander	White	<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10	
14	Title 1	0	0	0	0	0	7	3	5	0	1	4	2	4	2	0	6	
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493	

	Sexuality / Sexual Orientation*									Gender*							
School Type	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other				
Title 1	4	0	1	1	0	0	0	3	6	1	0	0	0				
District	569	20	27	19	32	3	2	92	553	182	4	9	7				

District



	Pro	vides se	rvices to	student	s in the	se prograr	Works in an Immersion Program							
School Type	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Other	Chinese	Japanese	Russian	Spanish	Vietnamese	Other	
Title 1	1	0	9	8	7	2	0							
District	117	212	758	624	624	193	55	27	9	13	67	5	6	

## Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.